



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



2022-2023

Bridge to Success

Activity Book - EN 2.1

Book

3



Grade

03

Look in a book

eight years old.



Lesson 1 Think about it

1 Write about yourself

Answer the questions. Put a full stop at the end of each sentence.

- 1 What's your name? My name is Ahmad
- 2 How old are you? I'm eight years old.
- 3 What colour are your eyes? My eyes are brown.

2 What do you like?

If the sentence is **true** for you, put a tick ✓ in the box.

If it is **not true**, put a cross X in the box.

I like tablets. I like sharks. I like football.

3 Write

Write a sentence about a story that has stayed inside your head.

**I'm reading a story about Fox in Socks.
A fox is an animal who wears blue socks
and walks.**

Lesson 2 New words



1 Draw and colour

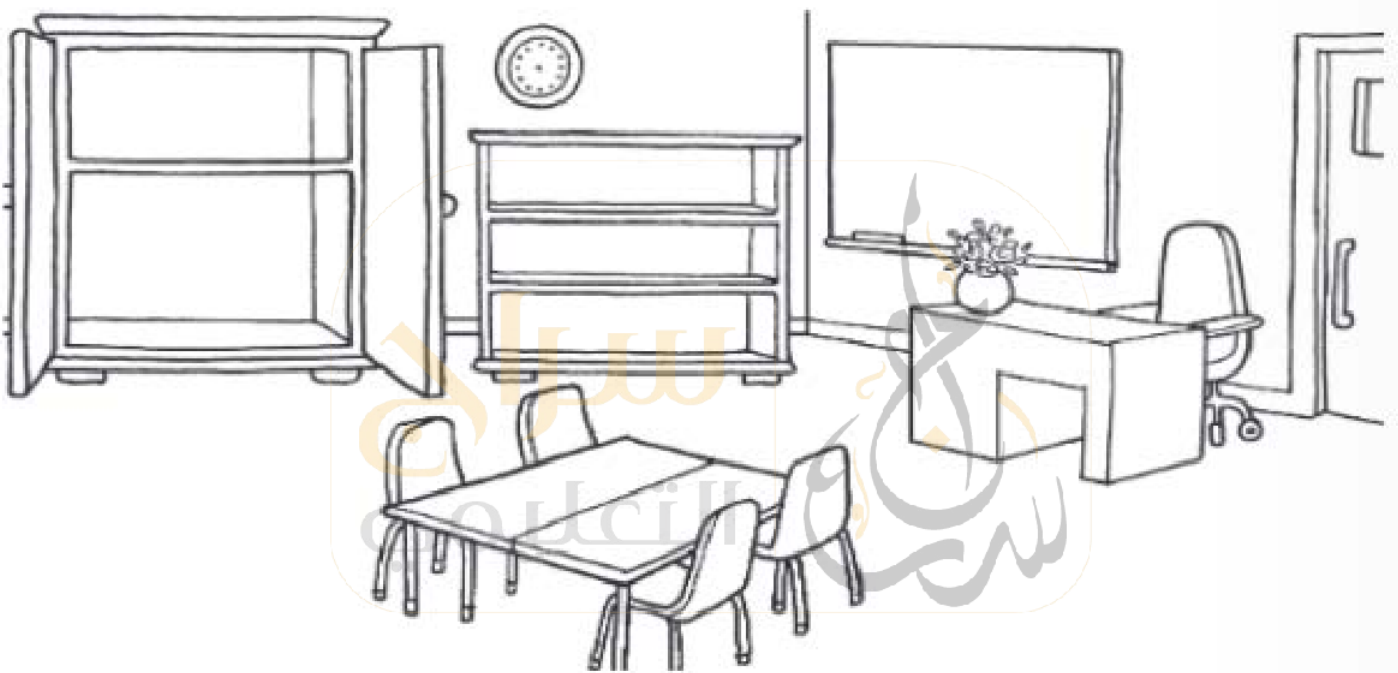
Draw 4 books in the bookcase.

Draw 3 books in the cupboard.

Draw 2 books on the table.

How many books are there altogether? _____

Colour 1 book red. Colour 5 books green. Colour 3 books yellow.



2 Read and complete

Complete the sentences about the picture.

There are 4 books inside the bookcase.

There are 3 books inside the cupboard.

There are 2 books on the table.

Lesson 3 Time to practise

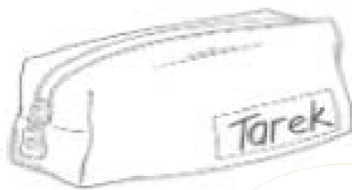


Writing tip

We use 's to show that something belongs to somebody
This is Samira's chair.

1 Whose is it?

Write sentences to say whose object it is.



It`s Tarek`s pencil case



It`s Badria`s bag.



It`s Essa`s book.



It`s Sara`s lunch` sbox

★ 2 Challenge

What sort of books do you like? Write a sentence.

I like

I can write about myself and other people.

😊 yes

😐 sometimes

😞 not yet

Lesson 4 Find out more

1 A contents page

Read the sentences and tick (✓) Yes or No.

	Yes	No
1 The contents page is at the end of a book.		✓
2 A contents page tells you what is inside the book.	✓	✓
3 All books have a contents page.	✓	✓
4 The title is on the book cover.	✓	

2 Which contents page?

Draw a line to match the contents page with the book cover.

The illustration shows three book covers on the left and three contents pages on the right. Blue lines connect the books to their corresponding contents pages:

- Book 1: **Sharks** by Sam Smith. Connected to Contents page 'b'.
- Book 2: **Learn and Play** by Debbie Dingle. Connected to Contents page 'c'.
- Book 3: **HOW TO Fun with Paper** by Peter Piper. Connected to Contents page 'a'.

The contents pages are:

- a**: Contents Page: 1. What you need 4, 2. Paper animals 5, 3. Paper planes 7, 4. Paper games 10.
- b**: Contents Page: 1. Types of sharks 4, 2. Big sharks 5, 3. Little sharks 7, 4. Where do sharks live 9.
- c**: Contents Page: 1. Keyboards 2, 2. Get started 3, 3. Learn notes 4, 4. Music to play 5.

3 Authors

Who is the author of each book? Write the name.

1 Sharks Sam Smith

2 Fun with Paper Peter piper

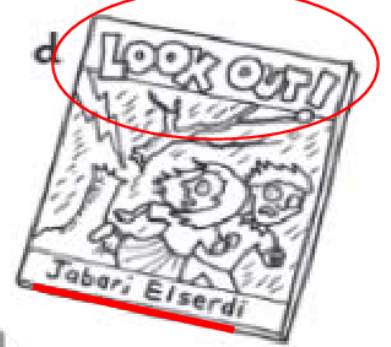
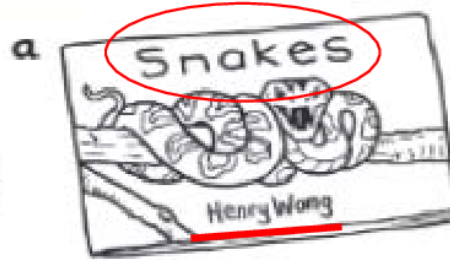
3 Learn and Play

Debbi Dingle

Lesson 5 Time to practise

1 Titles and authors

Look at the book covers.
Draw a circle round each title. Draw a line under the name of each author.



2 Sorting books

Which books are fiction? Which books are non-fiction?
Which books are scary? Which books are funny?
Write the titles in the chart.

fiction		The snowy Day
non-fiction		Snakes
scary		Look out !
funny		Funny cats

3 Which book do you want to read? Look out !

I can talk about a book.

😊 yes

😐 sometimes

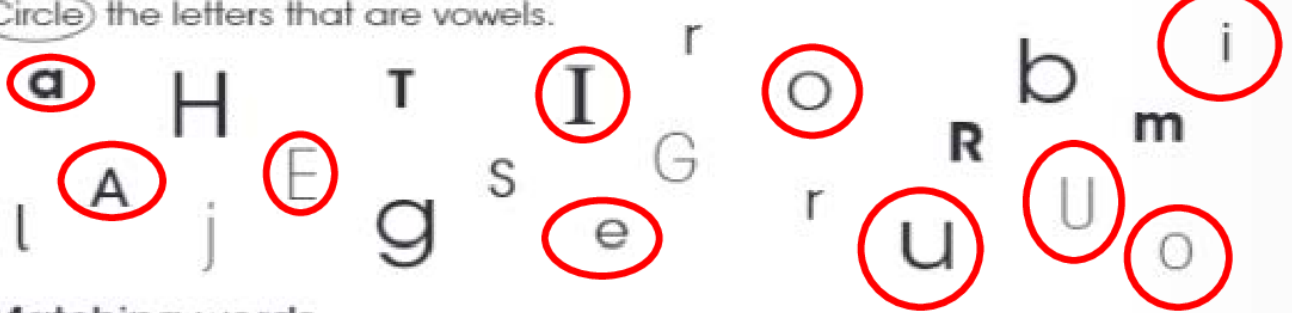
😞 not yet

Lesson 6 Words and sounds



1 Find the vowels

Circle the letters that are vowels.



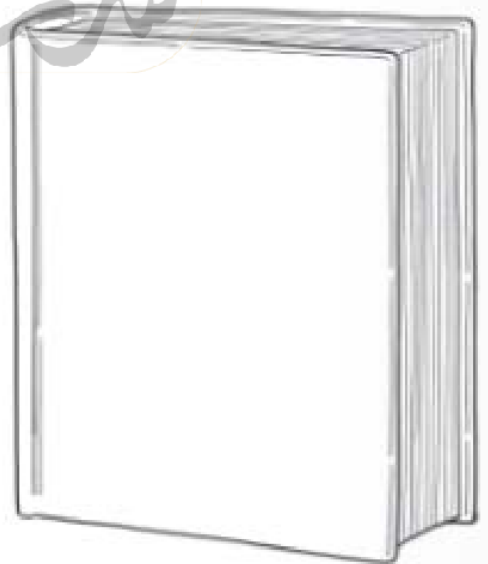
2 Matching words

Look at each picture and say the word. Complete each word with the missing vowel sound.



3 Read and draw

Draw a big, blue bug on the book cover.



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Lesson 9 Use of English

1 Colour the pictures

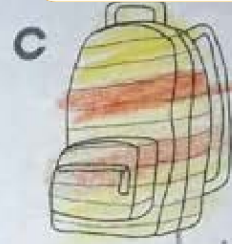
The backpack with stars is blue.
 The backpack with a monkey is red.
 The other backpack is yellow and orange.



Nick's



Lucy's



Jill's

2 Whose backpack?

Fill in the missing words. They are in the Word box.

Word box

yours mon
 mine one



: Jill, is this backpack yours?



: Yes, it's mine



: Nicola, is this red one yours?



: No, mine is the blue one with the stars



: Which one is Lucy's?



: The red one with the monkey

Write the names under the backpacks in Activity 1.

Lesson 10 Speaking



1 Survey

Ask your classmates which book they would prefer. Mark it in the chart. Complete the sentences.

Name of story	Number of students
_____	_____
_____	_____
_____	_____

_____ people like _____.

_____ people like _____.

_____ people like _____.

_____ is the most popular book.

_____ is the least popular book.

2 Wordsearch

Find the story words in the wordsearch.

Word box

- story
- book
- characters
- beginning
- middle
- end
- fun
- pages

b	o	o	k	q	v	e	n	d	m
w	e	b	u	l	t	f	g	i	o
e	g	o	t	d	r	b	l	d	d
d	r	a	x	c	w	q	b	n	i
b	e	g	i	n	n	i	n	g	q
g	f	g	n	t	r	e	f	p	s
x	a	q	s	s	t	o	r	y	a
o	p	a	g	e	s	t	l	i	e
p	h	j	i	m	i	d	d	l	e
c	h	a	r	a	c	t	e	r	s

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Lesson 11 Read and answer 1

1 Things we can read about

Match the book with the picture.

2 What do you like reading about?

Draw a face on each book above to show if you like it.

😊 = I like it! 😞 = I don't like it. 😐 = I don't know.

3 Where do you read books?

Tick ✓ the places where you like reading.

at school 
 at home 
 in bed 

in a car 
 at the park 

Lesson 12 Read and answer 2

1 Write your own verse

What do you like reading about? Write words in the spaces to make a new verse for the song.

When I open up a book
Each page whispers, 'Look! Look! Look!'

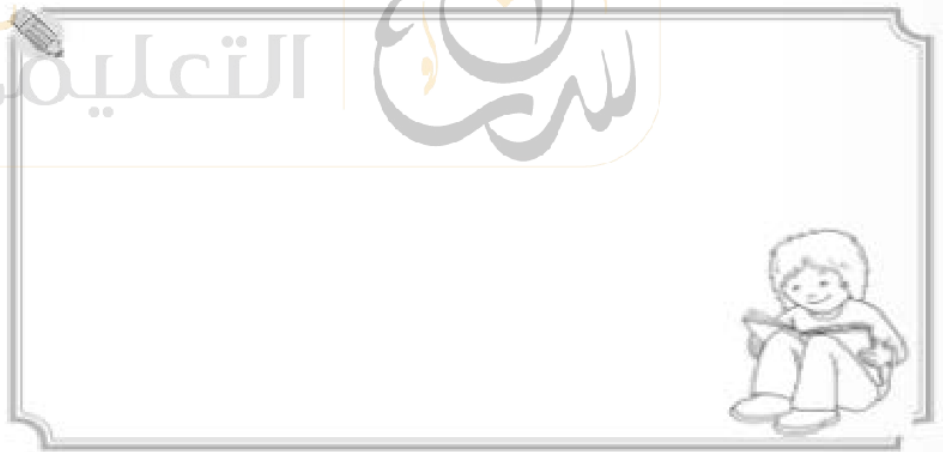
_____ and
_____,
_____ and
_____.



Stories of _____.

When I open up a book
Each page whispers, 'Look! Look! Look!'

Say your new verse!
Then draw a picture
of the things in your
new verse.



I can understand the words of a song.

😊 yes 😊 sometimes 😞 not yet

Lesson 13 Use of English



1 How often?

Write the words in the correct places.

Word box

never sometimes usually always

★★★★★ always

★★★★ _____

★★★ _____

★ _____

2 About me

Tick the box for you.

	always	sometimes	never
1 brush your teeth			
2 say <i>please</i> and <i>thank you</i>			
3 read a book			
4 play sport			
5 use a computer			

Lesson 14 Time to practise



1 Story characters

Read the text and draw the character.

He is tall and strong. His fur is brown. He's got four legs. He's got a small black nose and two small ears. He has got small eyes and big teeth. He's wearing red trousers and a blue T-shirt. He is friendly.





Lesson 1 Read and listen

1 One or two?

Write the plural of each word.

- 1 house **houses** _____
- 2 city **cities** _____
- 3 town **towns** _____
- 4 tree **trees** _____

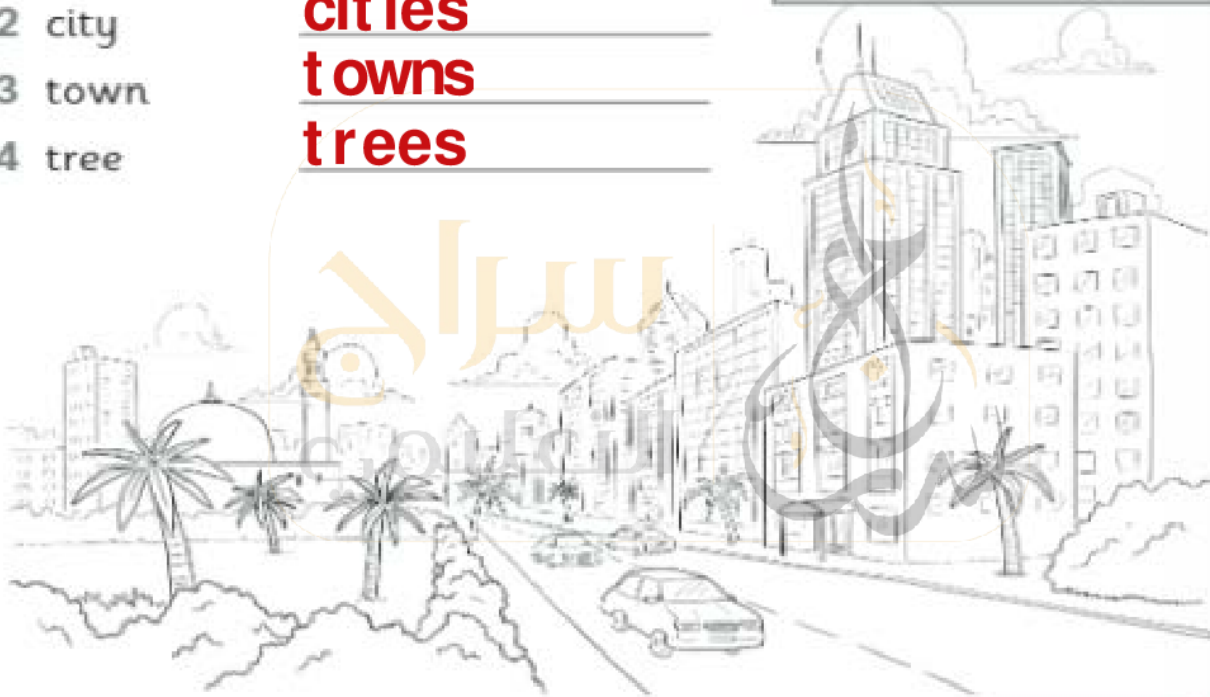
Language tip

Remember:

car	cars
road	roads

Words that end in -y, take off the -y and add -ies.

country countries



2 City or village?

Write the words in the correct list.

In a city

loud _____**tractor** _____**apartment** _____

In a village

farm _____**quiet** _____**tractor** _____

Word box

farm
loud
traffic
quiet
apartment
tractor

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Lesson 2 Think about it

1 Yes or no?

Read the sentences. Look at the picture.



Write **yes** if the sentence is true. Write **no** if the sentence is not true.

1 Omran lives in house number 12.

No

2 Omran is helping his neighbour.

Yes

3 There is one tree in the park.

No

4 A nurse is helping an old woman.

Yes

5 Two people are crossing the street.

Yes

6 The driver is at house number 8.

Yes

7 Omran's sister is riding a bicycle.

No

8 Two men are sitting on a bench.

No

Lesson 3 Find out more

1 Who lives there?

Read and draw lines. Then complete the sentences.

1



2



3



1 Hello. My name is Dalal. My neighbourhood is very quiet.
I live in a **village**. I think it is a beautiful place.

2 Hi! I'm Alia. I like my neighbourhood. There are shops and
a very good park. I live in a nice **town**. It is
fun here!

3 Hello. I'm Fai. My neighbourhood is busy. There are
lots of tall buildings. It is an exciting place! I live in a big
city.

2 Write

Write three sentences about your neighbourhood.

Hello, my name is Mohammed, my neighborhood is quiet, There are many shops, I live in a big town, It is a beautiful place.

I can name people and things in my neighbourhood.

😊 yes

😐 sometimes

😞 not yet

Lesson 4 New words

1 Jameela's family tree

Look at Jameela's family tree. Write the missing words from the *Word box*.

grandma
grandpa
cousins
mum
dad
uncle
aunt



Grandpa + Grandma



+



Uncle



+



Aunt

Dad

Mom



Cousin



Jameela

★ Challenge

How many cousins have you got? _____

2

How many of your cousins are **older** than you? _____

1

How many of your cousins are **younger** than you? _____

2

I can talk about my family.

😊 yes

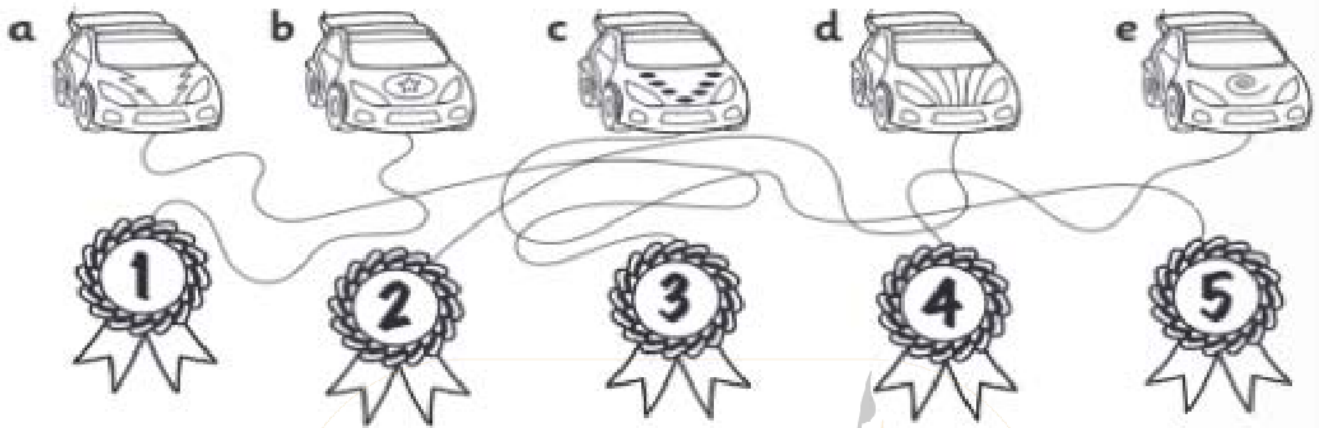
😐 sometimes

😞 not yet

Lesson 5 New words

1 The car race

Follow the lines. Write the words.



a third b **First** c **Fifth** d **Second** e **Fourth**

2 Who is 1st?

Five children have finished a spelling test. There were 15 words in the test. Look at the information and complete the sentences. Use the words from Activity 1.

1 The **fourth** child's name is Mona.

2 Sameera has 15 marks. She is **first**. Well done, Sameera!

3 12 is a good mark. Hamda is **third**.

4 14 is a very good mark. Aisha is **second**.

5 Moza is last today. She is **fifth**.

Name	Mark
Moza	8
Sameera	15
Hamda	12
Mona	9
Aisha	14

Lesson 6 Use of English

1 Where do you live?

Name: **Mohamed**

House number and street: **Sheikh Khalifah Street**

City or town: **Aiman**

Country: **United Arab Emirates**

2 Please can I go to ... ?

Work with a partner. Ask to go to your home address.

Please can I go to
100 Eid Road?

Yes. Let's go!

Lesson 7 Read and answer

1 A letter to Fiona

Write to Fiona. Answer these questions in your letter.

What is your name?

How old are you?

Who do you live with?

Where do you live?

Dear Fiona,

My name is Mennah. I am 8 Years old

I live with my Mum and my Dad

I live in Ajman.

Draw a picture
of you here.

Your friend,

Write your name here.

Lesson 8 Words and sounds

Language detector

The names of jobs often end in **-er**.
I **teach**. I am a **teacher**.

When a verb ends in **-e**, we add
only **-r**.

I **bake**. I am a **baker**.

1 Jobs

Write the name of the job. Then
draw a line to the correct picture.

1 I paint.

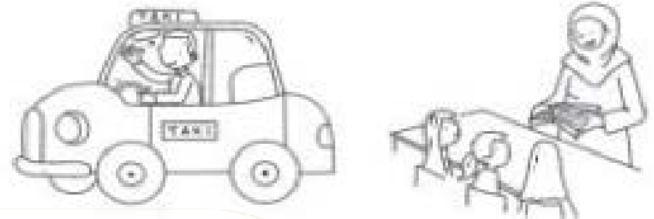
I am a painter.

2 I teach.

I am a teacher.

3 I drive a taxi.

I am a taxi driver.



2 Who am I?

Look at the picture in the Learner's Book (page 25).

Write the name of the person.

1 I work on the first floor. I am a designer clothes

2 I work on the third floor. I am a writer

3 I work on the ground floor. I am a baker



I can talk and write about different jobs.

☺ yes

☺ sometimes

☹ not yet

Lesson 9 Listening

1 A busy morning

My Khalid is a firefighter.
What does he do in
the morning? Write the
missing words.

Language tip

Look at this: I **work**. He **works**.

With verbs that end in **-sh** or **-ch**, we add **-es**.

I **brush** my hair. She **brushes** her hair.

- 1 Mr Khalid **eats** his breakfast. (eat)
- 2 He **washes** his hands. (wash)
- 3 He **brushes** his teeth. (brush)
- 4 He **watches** TV. (watch)
- 5 Oh no! It's late! He **rushes** out of his house. (rush)
- 6 He **catches** a bus and he goes to the fire station. (catch)



Lesson 10 Use of English

1 At the bus stop

Write sentences about the people. Use *on the left* and *on the right*.

Word box

gardener firefighters baker street cleaner
painter window cleaners



The window cleaners are on the left.

The grand her on the left

The street cleaner is on the left

The Fire Fighter is on the right

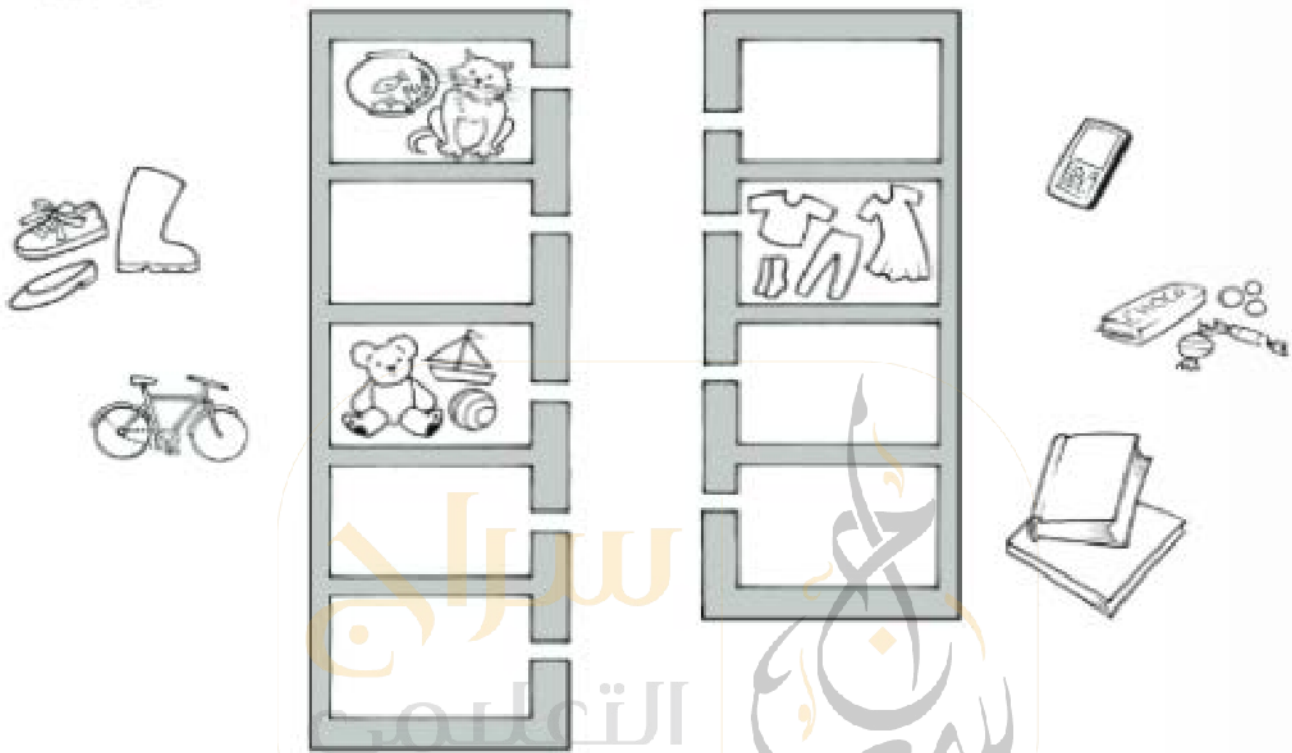
The painter is on the right

The baker is on the right

Lesson 11 New words

1 Where are the shops?

Read the text. Draw the shops in the correct place in the map of the shopping centre.



The bookshop is between the toy shop and the pet shop.

The sweet shop is next to the toy shop.

The phone shop is opposite the sweet shop.

The bicycle shop is between the phone shop and the clothes shop.

The shoe shop is next to the clothes shop.

2 My shop

Draw a different shop in the empty space in the map.

Write an instruction for your shop.

Lesson 12 Use of English

1 Find the mystery place

Read the instructions. Look at the map.
Write the name of the place.

1 It's next to the library.

fire station

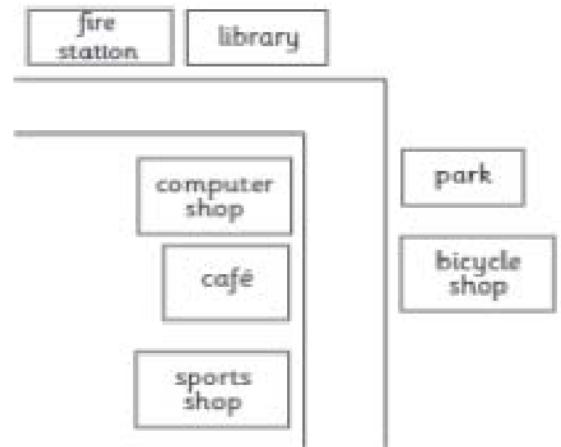
2 It's opposite the park.

computer shop

3 It's between the sports shop and the computer shop.

café

4 It's opposite the café. **bicycle shop**



2 What are they saying?

Write the missing words from the *Word box*.

Word box

next	me	Go
is	turn	you



: Excuse **me**. Where **is** the fire station?



: **Go** straight ahead. Then **turn** left at the corner. It's **next** to the library.



: Thank **you**!

I can ask for and give directions.

😊 yes

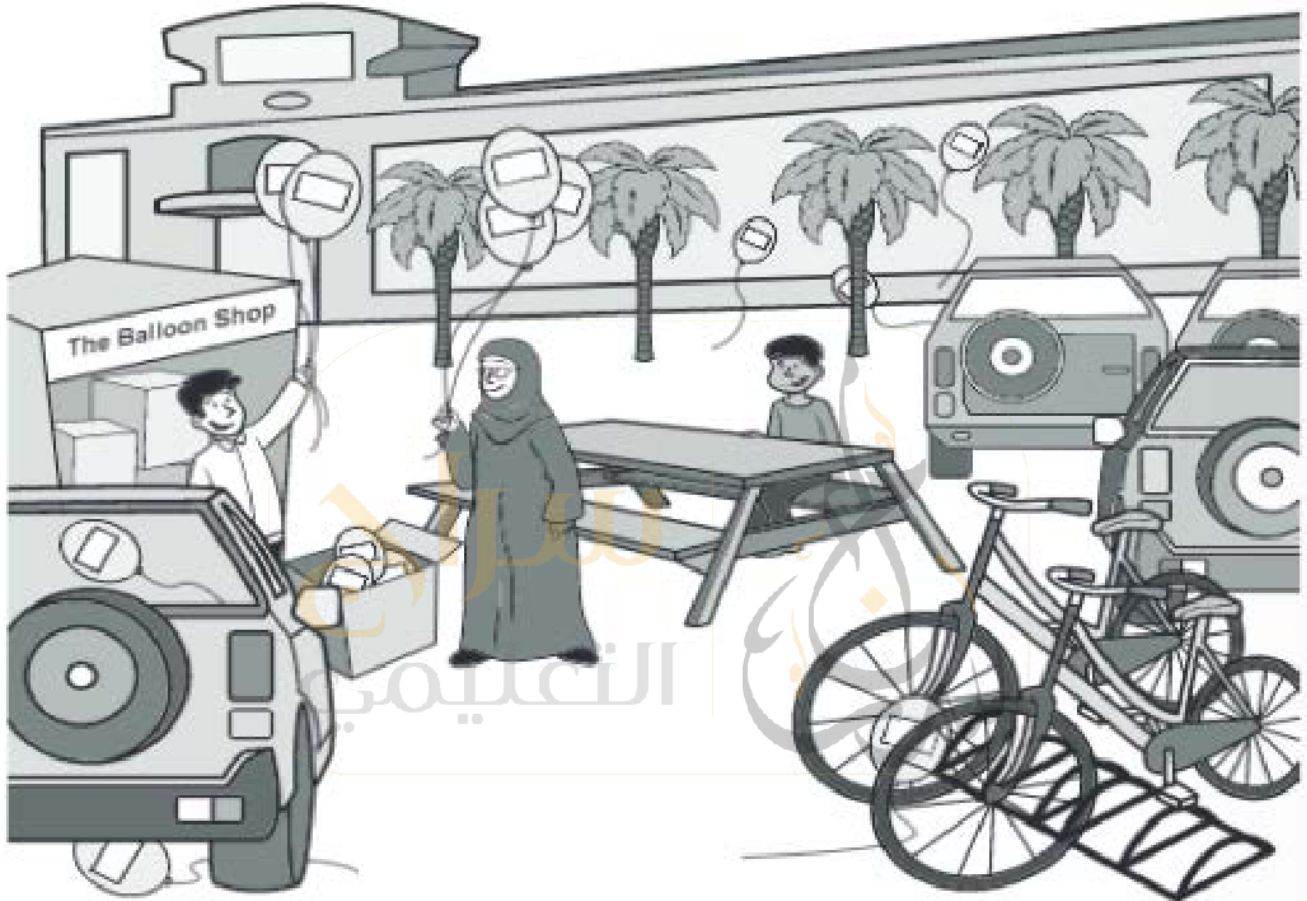
😊 sometimes

😞 not yet

Lesson 13 Time to practise

1 Mr Al Blooshi's balloons

Mr Al Blooshi has a balloon shop. Find some balloons and write the places. Try to use **behind**, **between**, **inside**, **on** and **under** in your answers.









- 1 One balloon is **on** the tree.
- 2 **One** ballon is **under** the car.
- 3 **One** ballon is **inside** the car.
- 4 **One** ballon is **between** two bicycles.
- 5 **One** ballon is **between** two trees.

Lesson 14 Read and answer

1 Words with un-

Add *un-* and write the new words.

<p>happy</p>  <p><u>unhappy</u></p>	<p>tidy</p>  <p><u>untidy</u></p>	<p>interesting</p>  <p><u>uninteresting</u></p>
<p>friendly</p>  <p><u>unfriendly</u></p>	<p>healthy</p>  <p><u>unhealthy</u></p>	<p>helpful</p>  <p><u>unhelpful</u></p>

2 Draw

Draw a new friend for the kid in the poem. The new friend lives in a building in a city.



Words to remember

Find these words in the poem:
friends some there city
Practise spelling them.

I can read and talk about a poem.

😊 yes

😐 sometimes

😞 not yet

Lesson 15 Speaking

1 Hello, friend!

Choose one of these children to be your new friend. Write a conversation.



You: Hi! What's your name?

Your new friend: **My name is Joury**

You: Where do you live?

Your new friend: **I live in a city**

You: What's your favourite colour?

Your new friend: **My favourite colour is pink**

سراج
التعليمي



Challenge

Write sentences about your new friend.

For a boy, say **he** and **his**. For a girl, say **she** and **her**.

I have a new friend, his name is Omar, he is 8 years old.

Lesson 1 Think about it

1 My body

Write the words on the lines.

1 **head**

2 **nose**

3 **arm**

4 **finger**

5 **leg**

6 **toes**

7 **tummy**

8 **hand**

9 **foot**

Word box

nose
foot
head
hand
tummy
fingers
toes
leg
arm

I can use action words to give instructions.

😊 yes

😊 sometimes

😞 not yet

Lesson 2 New words



1 Try this!

Tap your head and rub your tummy at the same time. Count to 15.

Can you do it? **Circle** your answer.

Yes, I can. No, I can't.

Stand on one leg and count to 20.

Don't fall over! Can you do it? **Circle** your answer.

Yes, I can. No, I can't.



2 Read and write

Look at each picture. Write the missing words.



1 **Touch** your nose.



2 **Wave** your hand.

3 **Wiggle** your finger.



4 **Hop** on one foot.

5 **Stand** on your toes.

6 **Flap** your arms.



Word box

Wave
Stand
Hop
Flap
Wiggle
Touch

★ Challenge

What can you do with your hands? Write three sentences.

I can **wave with my hand** _____.

I can **cook with my hand** _____.

I can **clap with my hand** _____.

Lesson 3 Find out more

1 What can birds do?

Draw a line to finish the sentences.

- 1 **All** birds _____ can fly.
 2 **All** birds _____ have feathers.
 3 **Most** birds _____ build nests.
 4 **Most** birds _____ can swim.
 5 **Some** birds _____ lay eggs.
 6 **Some** birds _____ can't fly.

Language tip

all



most



some



2 Bird facts

Write a fact about each type of bird.

Humming bird:

It lays the smallest egg.

Ostrich:

It can't fly

Emperor penguin:

It can swim very fast

Swan:

It can swim and fly

I can talk about birds and what they can and can't do.

😊 yes

😊 sometimes

😞 not yet

Lesson 4 Time to practise

1 Which bird?




Look at the chart. Read the sentences and find the birds.

1 This bird can walk, fly and climb trees, but it can't swim.

parrot

2 This bird can walk and fly but it can't swim or climb trees.

falcon

		swim	walk	fly	climb trees
penguin		✓	✓		
parrot			✓	✓	✓
falcon			✓	✓	

★ Challenge

Write about a penguin. What can it do? What can't it do?

A penguin can walk and swim but, it can't fly or climb trees.

3 Draw a penguin

Follow these steps.

- 1 Draw an egg shape without a top.
Draw a half circle on top.
- 2 Draw the penguin's beak.
Draw its tummy and its feet.
- 3 Draw the penguin's wings.
Draw a face.



Lesson 5 Find out more



1 Tiger or duck?

Read the sentences. Are they about tigers or ducks?
Write the correct word.

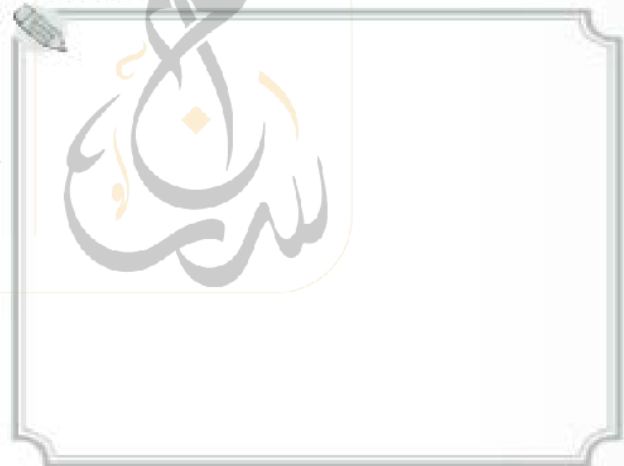
- 1 They are very big.
- 2 They have fur with a stripy pattern.
- 3 They lay eggs.
- 4 They can't fly, but they can run very fast.
- 5 They don't have fur, but they have feathers.
- 6 They can walk and they can fly.

tigers
tigers
ducks
tigers
ducks
ducks

2 Animal fact! le

Choose an animal. Draw a picture of your animal.

Fact File	
Name:	penguins
Location:	cold climates
Height:	40 cm
Temperature:	cold
Amazing fact:	penguins are flightless birds



Write five facts about your chosen animal using the language can and can't.

- **Penguins can eat a range of fish.**
- **Penguins can drink sea water.**
- **Penguins can't fly.**
- **Penguins can't run fast.**
- **Penguins can swim**

Lesson 6 Words and sounds

1 Word puzzle

Find and **circle** the words in the puzzle.

Some words go from left to right, like this: **W A V E**

Some words go from top to bottom, like this:

**N
I
N
E**

F	I			V	E	H	R	I	C	E
P	L	A	N	E	K	O	F	Q	A	N
P	H	O	N	E	I	M	I	P	K	I
C	W	A	V	E	T	E	R	J	E	N
B	W	R	I	T	E	X	E	P	F	E

5 five

wave



rice



phone



write



home

nine

9

cake



kite



tire

I can read and write with long vowel sounds.

☺ yes

☹ sometimes

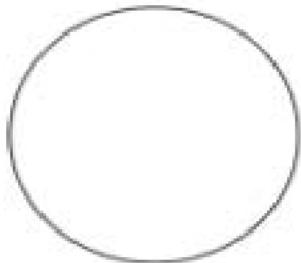
☹ not yet



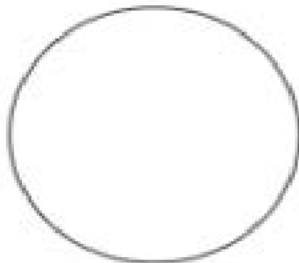
Lesson 7 Use of English

1 How are you feeling?

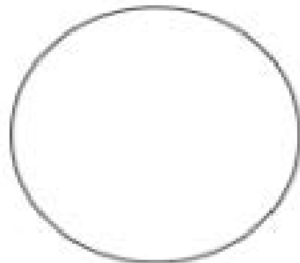
Draw a face in each circle.



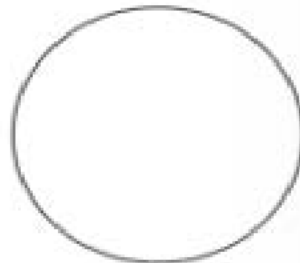
happy



unhappy



scared



excited

How are you feeling today? Tick ✓ one of the faces.

2 How are these people feeling?

Put the letters in the correct order to make the word.

a



hungry

g r y u n h

b



cross

r c s o s

c



puzzled

l z e d z u p

3 If you're unhappy and you know it ...

Draw a line from the beginning of the sentence to the best ending.

- 1 If you're **scared** and you know it, you can cry. (Boo, hoo.)
- 2 If you're **excited** and you know it, say, 'Let's eat!'
- 3 If you're **hungry** and you know it, you can scream (quietly!).
- 4 If you're **unhappy** and you know it, count to three (1, 2, 3)!
- 5 If you're **cross** and you know it, shout 'Hooray!'

Lesson 8 Time to practise

1 What are they doing?

Find the numbers next to the people. What are the people doing? Write a sentence for each number. Use **He is** or **They are**. Use words from the *Writing tip*.

Writing tip

Think about the spelling when you add **-ing**.

Words that end with one consonant: cut + ing = cut **t** ing

Double the consonant! **cutting**

Words that end with a silent **e**: write + ing = writ **e** ing

Take away the **e**! **writing**



- 1 He is hitting a ball.
- 2 They are waving.
- 3 They are clapping.
- 4 He is throwing a ball.
- 5 He is running.

Word box

clap
hit a ball
throw a ball
run
wave

Lesson 9 Time to practise



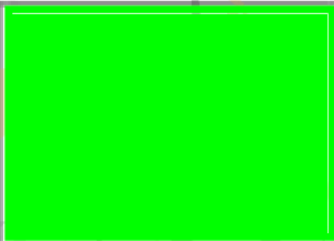





1 Read and order

Put the instructions in order and write 1 to 4.

- 2 Turn the paper over. Fold the four corners into the centre.
- 4 Put your thumb and pointer fingers under the colour flaps. Move it open and closed.
- 1 Cut out the square. Fold the four corners into the centre.
- 3 Fold the paper so it looks like this.

2 Colours

Colour the boxes to match the labels

			
black	blue	green	pink
			
red	yellow	purple	orange

Lesson 10 Use of English

1 Having fun

Add **-ing**. Write the word. Think about the spelling!

1 play football play + ing = playing

2 swim + ing = swimming

3 ride a bike ride + ing = riding



4 eat ice cream eat + ing = eating

5 shop + ing = shopping



2 What does your friend like doing?

Write a sentence about an activity your friend likes.

Write a sentence about an activity your friend doesn't like.

He likes swimming.

Shw doesn't like drawing.

I can say what I like and don't like doing.

😊 yes

😐 sometimes

😞 not yet

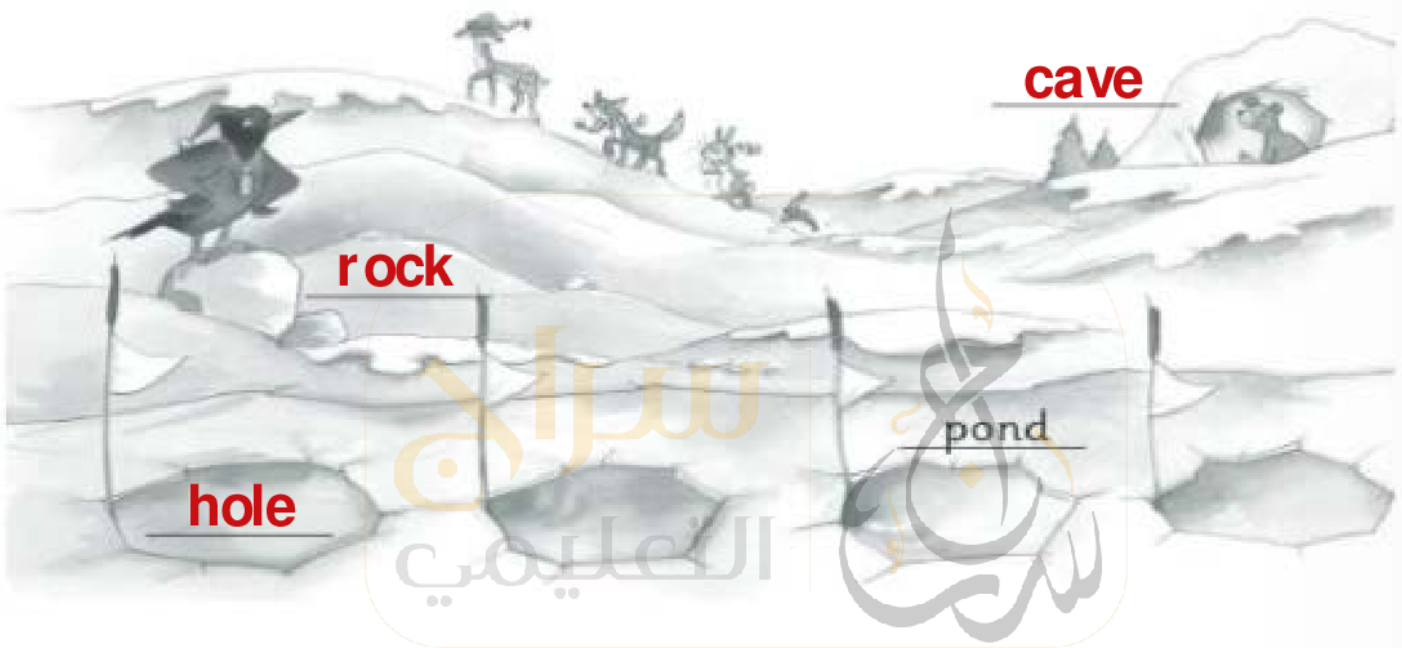
Lesson 11 Use of English

1 Where is Crow?

Look at the picture. Write the correct words on the labels.
Then answer the questions below.

Word box

cave
hole
pond
rock



- 1 Where is Crow? The crow is on the rock.
- 2 Where is Bear? The bear is in the cave.
- 3 How many holes are there in the ice? 4 holes

Draw a turtle in each hole in the ice.

Lesson 12 Read and answer

1 Did you know... ?

These animals are good swimmers! Write the name of the two animals.

a



b



2 Running, jumping and swimming

Which animals can run, jump and swim? Finish the chart.

Write the names of the animals under the activity they can do. If they can do more than one thing, write their name twice.

Word box

bear turtle frog
deer rabbit

run	jump	swim
	frog	frog

I can read, talk about and act out a play script.

😊 yes

😐 sometimes

😞 not yet

Lesson 13 Think about it

1 Toys that move

Complete the sentences with the words.

Word box

pushing move
batteries electricity

- 1 Toys need an action to make them _____.
- 2 Some moving toys use _____ or electricity to make them move.
- 3 Some toys don't use batteries or _____.
- 4 We can still make them move by _____, pulling or spinning them ourselves.

2 How does it move?

Use the verbs in the box to show you could make these toys move.

Word box

push it
pull it
throw it
roll it
bounce it
spin it



- a _____
- b _____
- c _____
- d _____

Lesson 14 Find out more

1 How do you do it?

Complete the table to show how you do the activities

	quickly	slowly	carefully
clean my room			✓
run a race	✓		
draw a picture			✓
brush my teeth			✓

2 Design it

Design your own robot. Draw it here. Add three sentences to say what it can and can't do.

Word box

twist
turn
bend
squeeze
spin
stretch
lift
drop

The robot can spin.

The robot can't twist.

The robot can't bend.

I can use simple adverbs to describe how an action is done.

😊 yes

😊 sometimes

😞 not yet

Lesson 1 Think about it

1 Today and yesterday

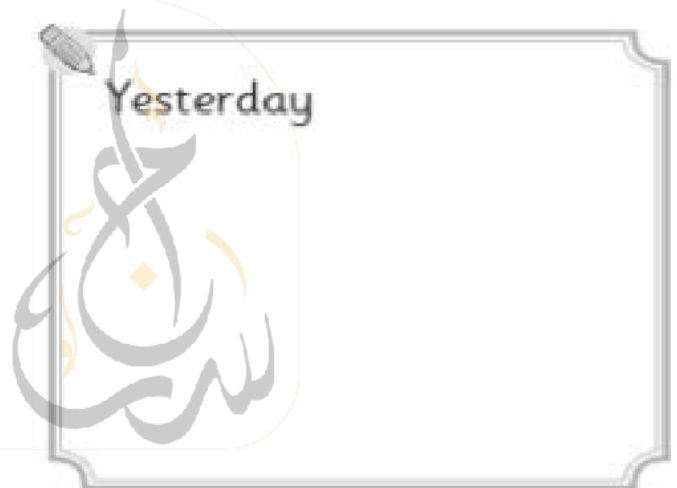
What is the weather like today? Write a sentence.
Use words from the *Word box*. Use **is**.

Today **it is sunny and hot.**

What was the weather like yesterday?
Write a sentence. Use **was**.

Yesterday **it was cloudy
and windy**

Draw a picture of the weather
yesterday. Draw you in the picture.



Word box

sunny
cloudy
hot
cold
rainy
windy

★ Challenge

What is your favourite weather? **My favourite weather is
rainy weather.**

I can use *is* and *was*.

☺ yes

☹ sometimes

☹ not yet

Lesson 2 New words

1 Label and colour

Write the words on the labels.



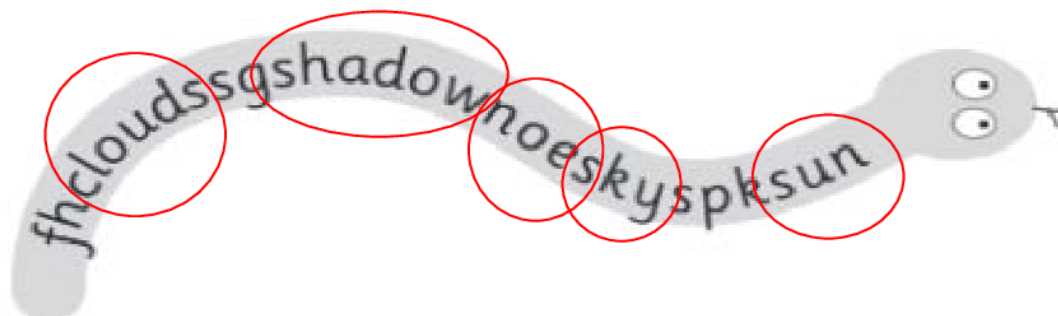
Colour the sun yellow.
Colour the shadows black.
Colour the sky blue.
Colour the cloud grey.

Word box

sun
shadow
sky
clouds

2 Vocabulary

Find and circle the words from the *Word box* in the snake.



Lesson 3 Time to practice





1 True or false?

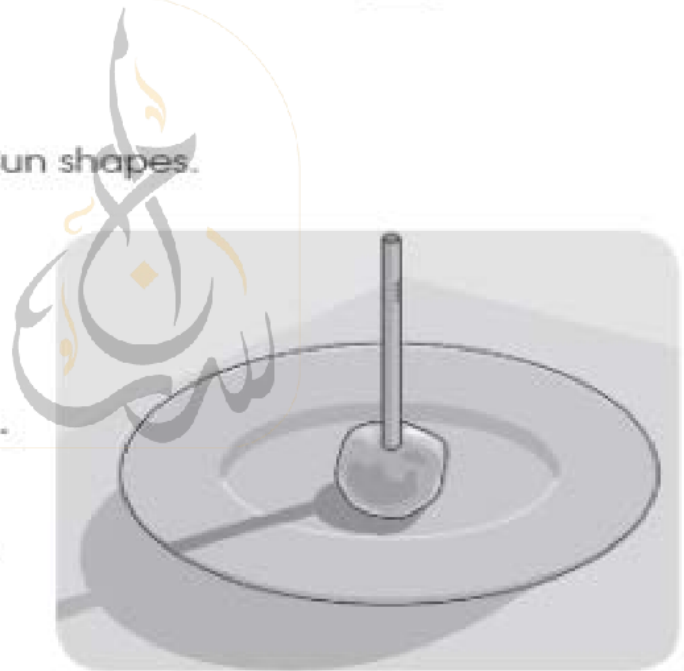
Tick the sentences that are true.

- | | |
|--|-------------------------------------|
| 1 We can use sundials to tell the time. | <input checked="" type="checkbox"/> |
| 2 Sundials need batteries. | <input type="checkbox"/> |
| 3 Sundials use shadows to show the time. | <input checked="" type="checkbox"/> |
| 4 Sundials have two hands like a clock. | <input type="checkbox"/> |
| 5 People used sundials in the past. | <input checked="" type="checkbox"/> |

2 How to make a sundial

Put the instructions in the right order.
Write the numbers 1, 2, 3 and 4 in the sun shapes.

-  4 Leave your sundial in a sunny place.
-  3 Push a straw into the clay.
-  1 Roll some clay into a ball.
-  2 Put the clay on a plate.



Lesson 4 Find out more

1 Yes or no?

Read the questions about the sky. **Circle** yes or no.

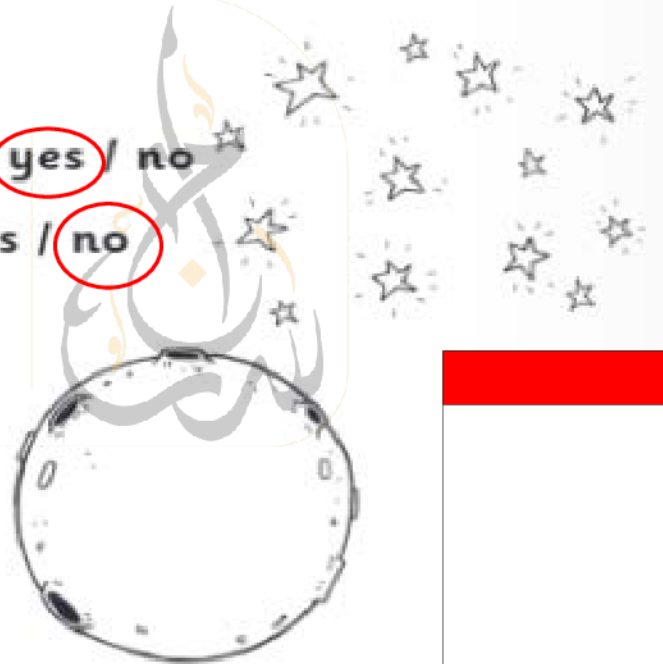
The sun and the clouds

- 1 Can we see the sun at night? yes / **no**
- 2 Is the sun a planet? yes / **no**
- 3 Is the sun a star? **yes** / no
- 4 Are clouds made of water? **yes** / no



The stars and the moon

- 5 Can we see the stars at night? **yes** / no
- 6 Can we count all the stars? yes / **no**
- 7 Can we see the whole moon every night? yes / **no**
- 8 Is the light of the moon from the sun? **yes** / no



Abd

I can talk about the sky.

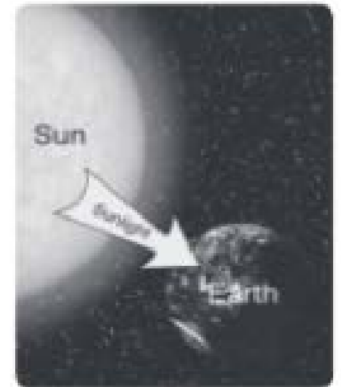
😊 yes 😊 sometimes 😞 not yet

Lesson 5 Time to practise

1 I live on Planet Earth

Write the name of your country in the space. Then **circle** the correct answers.

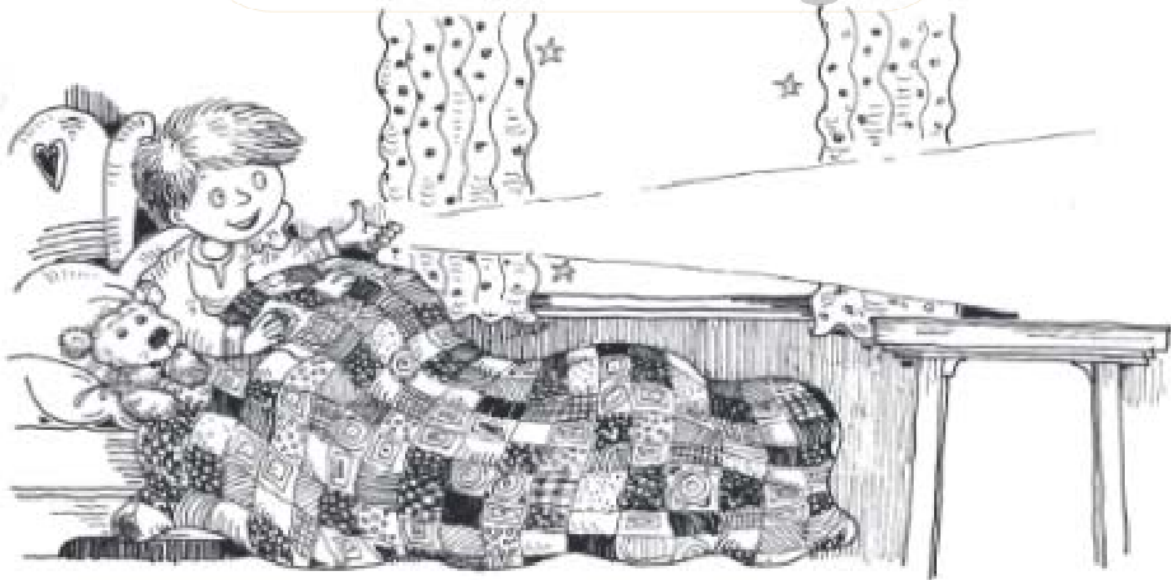
- 1 I live in The UAE.
- 2 It is on **Planet Earth** / the moon.
- 3 In the day it is **light** / dark.
- 4 At night it is **light** / **dark**.
- 5 Every day the Earth **turns** / jumps slowly.
- 6 When my country faces the sun, we have **day** / night.
- 7 When my country does not face the sun, we have **day** / **night**.



2 Finish the picture!

It is night. Draw a moon in the sky. The boy is holding a torch. Draw the torch. The sky is dark. Colour the sky black. He is shining the torch at the table.

Draw something on the table. What is it? **it is a water bottle.**
Then draw something under the table. What is it? **it is a ball**



Lesson 6 Words and sounds

1 Find the long i words

Find and **circle** five more words. They all make the long i sound.

d	f	b	i	t	e	g	r	l	i	g	h	t	e	i
f	s	h	i	n	e	l	i	n	i	g	h	t	q	w
w	r	i	t	e	v	c	m	n	m	k	i	t	e	t

Write the words next to the pictures.

1 **bite**  2 **night** 

3 **shine**  4 **kite** 

5 **write**  6 **light** 

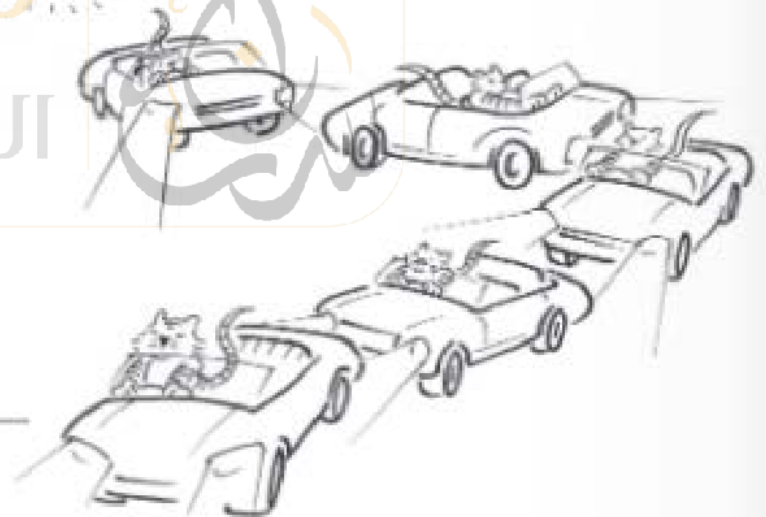
2 How many sounds?

Circle the long i sounds.

Five white tigers are driving in a line at night.

How many can you find?

Write the number here. **six**



I can read and write words with the long i sound.

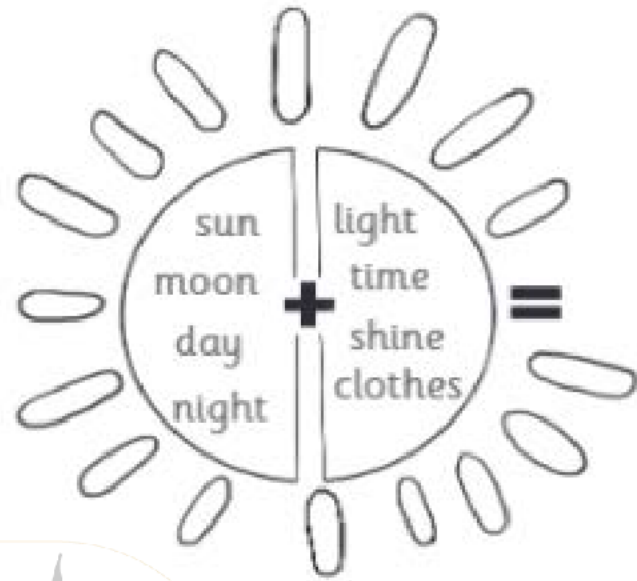
☺ yes 😊 sometimes ☹ not yet

Lesson 7 Use of English

1 Make some compound words

Take one word from each half of the sun.
Put them together to make a longer word.

- 1 sun + shine = sunshine
- 2 **moon** + **light** = **moon light**
- 3 **day** + **time** = **day time**
- 4 **night** + **time** = **night time**
- 5 **sun** + **light** = **sun light**



2 Write

Choose three compound words from Activity 1. Use them to write your own sentences.

- 1 I like playing in the sunshine.
- 2 **I like watching moon light.**
- 3 **I avoid facing sun light.**
- 4 **I like running in the night time.**

I can read and write compound words.

☺ yes ☺ sometimes ☹ not yet

Lesson 8 Use of English

1 My day

Draw and write about the things you do.

<p>I have my breakfast. I walk.</p> <p>In the morning</p>	<p>I do my homework. I go swimming.</p> <p>In the afternoon</p>
<p>I go to bed. I watch TV.</p> <p>In the evening</p>	<p>I sleep I pray</p> <p>At night</p>

2 My day

Now write about your day. Use your pictures from Activity 1 to help you.

**In the morning, i have my breakfast, then,
i walk. In the afternoon, i do my homework
and i go swimming. In the evening, i watch tv
and i go to bed. Finally, at night, i sleep.**

Lesson 9 Read and answer

1 We travelled by spaceship

Match the picture to the sentence. Draw a line.

Circle the verbs that end in **-ed**.

1 We **waved** at the earth.

2 We **walked** on the moon.

3 We **travelled** home.



2 Word snake: past and present

Find five more words in the word snake and write them on the lines. Then write the word in the past, too.



Present	Past
travel	travelled
walk	walked
wave	waved
watch	watched
jump	jumped
climb	climbed

Lesson 10 Time to practise

1 We travelled by submarine

Fill in the gaps. Use verbs from the *Word box*.

- 1 We **travelled** by submarine to the bottom of the sea.
- 2 We **waved** at the ship.
- 3 We climbed out of the submarine.
- 4 We **walked** on the bottom of the sea.
- 5 We **watched** the fishes.
- 6 We **talked** to an octopus.

Then we travelled back home.

Word box

watched
talked
climbed
waved
walked
travelled

2 Match

Match the beginning of the sentence to its ending. Then number the pictures below.

- | | |
|-----------------------|----------------------------|
| 1 Yesterday I watched | a to lay the table. |
| 2 Omar helped his dad | b table tennis. |
| 3 I talked | c to the park in the snow. |
| 4 My sister | d TV. |
| 5 I walked | e his teeth. |
| 6 We played | f used a computer. |
| 7 Peter brushed | g to my aunt. |



1



4



2



6



5



3

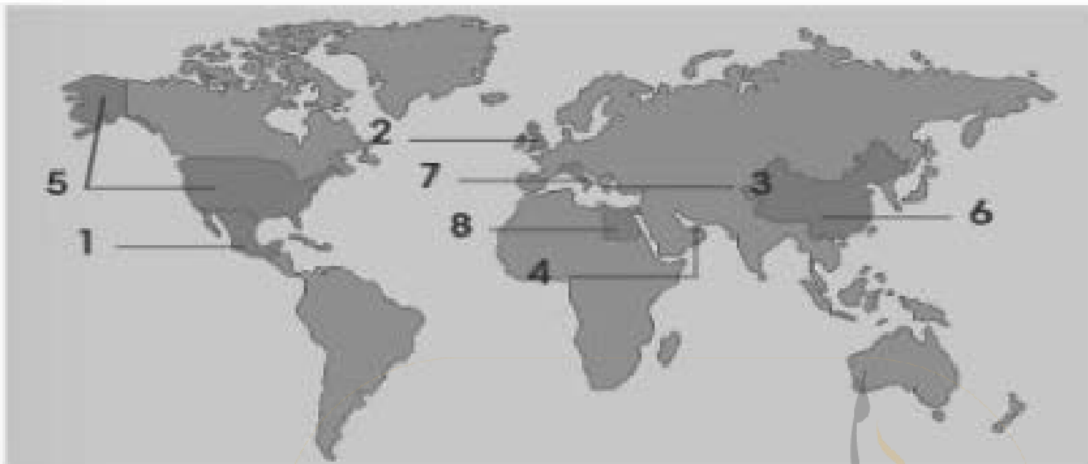


7

Lesson 11 Think about it

1 Label

Label the countries from the *Word box* on the world map. Do you know any other countries? Label those too.



Word box

Egypt
Mexico
Greece
China
Italy
the USA
the UK
the UAE

2 Quiz

Tick the correct answer to each question.

- 1 What does an astronomer do?
a studies the stars and planets
b travels in a spaceship
- 2 What do astronomers use to look at the sky?
a glasses b a telescope
- 3 What do astronomers take photos of?
a planets b shadows
- 4 How did astronomers learn many years ago?
a They watched the sky.
b They used telescopes.

Lesson 12 Find out more

1 Yes or no?

Circle **yes** or **no** next to each sentence.

- 1 The people of ancient Egypt learned to read and write by looking at the stars. **yes / no**
- 2 Hypatia was from ancient Greece. **yes / no**
- 3 The Mayan people mainly lived in Mexico. **yes / no**
- 4 The people of ancient Greece learned that the earth goes around the sun. **yes / no**

2 Mystery picture

What is the mystery picture? Join the dots to find out. Start from number 1.

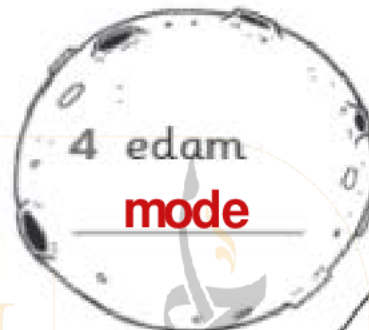
What is it? Telescope



Lesson 13 Time to practise

1 Anagrams

Unscramble the past tense verbs. Use the *Word box* to help you.



Word box

gave
wrote
learned
thought
lived
made

★ Challenge

Use three of the past tense verbs from Activity 1 to write your own sentences.

- 1 I lived in Jordon 2 years ago.
- 2 I wrote a letter yesterday.
- 3 I gave my brother a gift.

Lesson 14 Read and answer

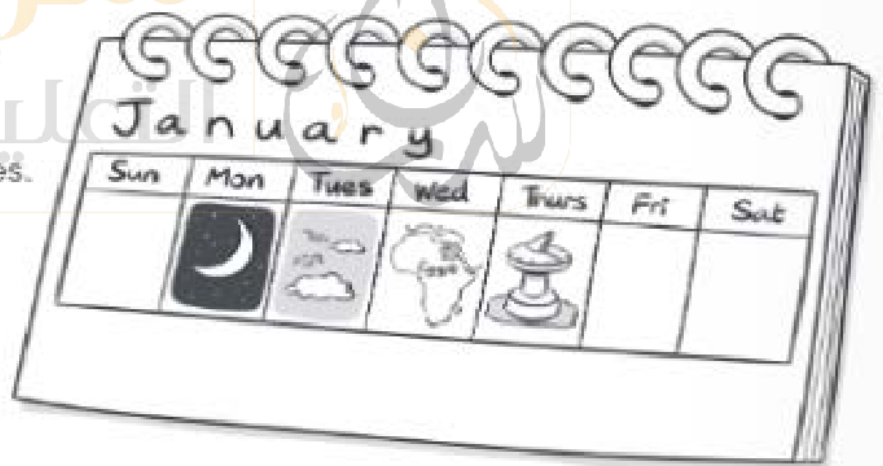
1 Calendar

The ancient Romans made a calendar similar to our calendar today.
Complete this part of a calendar by adding the missing days and numbers.

Sunday 1	2	Tuesday 3	Wednesday _____	_____	Friday 6	7
Sunday _____	_____	Tuesday _____	Wednesday 11	12	Friday _____	_____

2 What did Hassan learn about last week?

Look at Hassan's calendar and complete the sentences.



- 1 On Monday, Hassan learned about the moon.
- 2 On Tuesday, Hassan learned about _____.
- 3 On Wednesday, Hassan _____.
- 4 _____.

Lesson 15 Use of English

1 Use of English

Look at the pictures in the Learner's Book. Complete the sentences with *could* or *couldn't*.

- 1 Farad _____ fly a kit.
- 2 He _____ walk.
- 3 He _____ ride a bike.

★ Challenge

Write a sentence about you using *could*.

Write a sentence about you using *couldn't*.

Now draw a picture for one of your sentences.

